

CURRICULUM VITAE

Michael J Morrier, PhD, BCBA-D, LBA

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1160 Acacia Court
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EDUCATION

Doctorate of Philosophy (exceptional children)	Georgia State University	2008
Board Certified Behavior Analyst-Doctoral level (BCBA-D)	Behavior Analyst Certification Board	2008
Board Certification as Behavior Analyst (BCBA)	Behavior Analyst Certification Board	2007
Master's of Arts (special education)	University of Georgia	2000
Bachelor's of Arts (psychology)	University of Massachusetts- Amherst	1991

LICENSES AND SPECIALTY BOARDS

Certified special education teacher, State of Georgia	1997 - 2023
Board Certified Behavior Analyst, Behavior Analyst Certification Board	2007 - 2028
Licensed Behavior Analyst, State of Georgia	2025 - 2027

EMPLOYMENT

Hirt Psychology, <i>Diagnostic Associate</i>	2025 - present
Provides state-of-the-art autism diagnostic assessments for individuals aged toddlers throughout adulthood; conduct intelligence assessments, autism assessments, write summary reports, and provide comprehensive feedback on results and recommendations.	
Alliant Health Solutions, <i>Clinical Peer Consultant</i>	2024 - present
Provides pre-certification services, prior authorizations, and Surveillance and Utilization Review Services to provider and member review for the Georgia Medicaid services requesting applied behavior analysis for autism treatment.	

Behavior Imaging Solutions, Diagnostic Expert Contractor	2024
Review information collected by telehealth platform, which may include triage interview, cognitive test results, behavioral observations; conduct diagnostic interviews in the telehealth platform, offsite, and review client history and evidence to satisfy DSM-5-TR ASD criteria; Perform evaluations (under the supervision of a licensed psychologist) of other diagnostic assessments for ASD, as needed	
Emory University Department of Human Genetics, Research Assessment Technician	2023 - present
Conduct assessments following research protocols to screen and monitor adolescents and adults with Fragile X Syndrome participating in a blinded randomized clinical trial investigating a newly developed drug.	
Alinea Autism Services, LLC, Supervising Board Certified Behavior Analyst	2023 - present
Conduct behavior identification assessments; develop plan of care from assessment results; conduct protocol modification for Board Certified Behavior Analysts (BCBAs) and Registered Behavior Technicians (RBTs) to implement direct care plans; provide family adaptive behavior services; supervise staff conducting individual and group adaptive behavior services.	
Morrier Consulting, Owner, Founder, and Managing Member	2022 - present
Provides educational consulting services for individuals, families, and agencies, with a focus on professional development for identifying, diagnosing, and supporting autistic individuals throughout the life span. Educational opportunities include trainings for the Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) at the Introductory and Advanced levels; embedding applied behavior analysis (ABA) strategies into natural environments; conducting assessments for research participation.	
Certified Independent Trainer for the Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2)	2022 - present
Higher Education Consortium for Special Education, Virtual Intern	2007
Emory University School of Medicine	
Associate Professor, Department of Psychiatry & Behavioral Sciences	2020 - 2023
Assistant Professor, Department of Psychiatry & Behavioral Sciences	2014 - 2020
Senior Associate, Department of Psychiatry & Behavioral Sciences	2010 - 2014
Assistant Program Director, Emory Autism Center	2006 - 2010
Research Project Coordinator, Department of Psychiatry & Behavioral Sciences	1992 - 2006
Administrative and/or Clinical Appointments	
Authorized Continuing Education (ACE) Coordinator for Behavior Analyst Certification Board Type 2 continuing education credits, Georgia State University's Center for Leadership in Disability workshop	2019, September

<i>Authorized Continuing Education (ACE) Coordinator for Behavior Analyst Certification Board Type 2 continuing education credits, Georgia Association for Professional Behavior Support conference</i>	2018, December
<i>Program Director, Child Behavioral Interventions, Emory Autism Center</i>	2018 - 2021
<i>Director, Early Emory Center for Child Development and Enrichment, Emory Autism Center</i>	2018 - 2021
<i>Behavior Analyst Certification Board Supervisor, Department of Educational Psychology, Special Education, and Communication Disorders, College of Education and Human Development, Georgia State University</i>	2016 - 2018
<i>Board Certified Behavior Analyst Treatment Supervisor, Early Emory Center for Child Development and Enrichment</i>	2015 - 2022
<i>Program Director, Screening and Assessment, Emory Autism Center</i>	2015 - 2021
<i>Behavior Analyst Certification Board Training Supervisor, Emory Autism Center</i>	2012 - 2023
<i>Behavior Analyst Certification Board Authorized Continuing Education (ACE) Supervisor, Emory Autism Center</i>	2010 - 2023

HONORS AND AWARDS

Emory School of Medicine Educator Appreciation Day Recognition	2022
Outstanding Doctoral Student in Special Education Department of Educational Psychology and Special Education, Georgia State University	2008
Outstanding Graduate Teaching Assistant Teaching Award, Department of Educational Psychology and Special Education, Georgia State University	2007
President's Award, Autism Society of America-Greater Georgia Chapter	2002

COMMITTEE MEMBERSHIPS

National and International

Binghamton University, College of Community and Public Affairs, Department of Teaching, Learning and Educational Leadership's Initiating Personnel Committee	2024
Behavioral Health Center of Excellence Quality Measurement Provider Panel	2021 - 2022
Early Childhood Inclusion Education Research Early Childhood Education Shared Measures Workshop	2021 - 2023
Division for Early Childhood	
Local Arrangement Committee Co-Chair for Division for Early Childhood annual meeting (Atlanta, GA)	2014 - 2015
Research Committee, Research Review Committee	2020 - 2025

Code of Ethics Workgroup	2020 - 2022
Association for Maternal and Child Health Programs Peer-to-Peer Exchange, Georgia Delegation Representative	2016; 2019

Regional

Super S.T.A.R.S. Advisory Board member	2025 - present
Georgia Department of Early Care and Learning, State Advisory Team for Program Administrator/Educational Leaders	2021 - 2023
Early Intervention/Early Childhood Special Education Higher Education Consortium	2021 - 2023
Partnerships for Empowerment, Autistic Acceptance, and Knowledge (PEAAK) Advisory Board	2021 - 2025
Autism Speaks Autism Awareness Day at State Capital Planning Committee	2020
DeKalb Professional Learning Community	2020
Autism Plan of Georgia Advisory Council	2019 - 2022
The Children’s Museum of Atlanta, Committee of Servicing Children with Autism Spectrum, Imagine It!	2012 - 2014
DeKalb Quest for Quality Inclusion Team	2011 – 2013
Georgia Division for Early Childhood, Program Committee Chair	2006 – 2008
University System of Georgia Board of Regents’ Cross Cultural Teaching Consortium	2004 – 2005
Office of School Readiness Social and Emotional Development Planning Committee	2003 – 2004
Greater Georgia Chapter of the Autism Society of America, Nominations Committee Chair	2001 – 2002
Georgia Child Care Month Campaign for DeKalb County, co-chair	1997
Georgia Governor’s Council on Developmental Disabilities Inclusion Steering Committee	1994 - 1997

Local

Emory University, Department of Psychiatry & Behavioral Sciences, Compensation Committee PhD Workgroup	2020 - 2021
Emory University, Department of Psychiatry & Behavioral Sciences Faculty Committee on Appointments and Promotions	2020 - 2022
Marcus Autism Center Awards Committee	2019 - 2022
Emory University Brain Health Center Faculty Development Committee	2018 - 2023
Marcus Autism Center, Preschool Advisory Board	2018 - 2021
Early Childhood Special Education Faculty Search Committee, Department of Educational Psychology and Special Education, Georgia State University	2006 - 2007
Supervisor of Graduate Teaching Assistants, Department of Educational Psychology and Special Education, College of Education, Georgia State University	2005 - 2007

EDITORSHIPS AND EDITORIAL BOARDS

Infant and Child Development (editorial board member)	2023 - present
Frontiers in Pediatrics, Child Mental Health and Behavior (review editor)	2023 - present
Journal of Autism and Developmental Disorders (editorial board member)	2020 - present
The Journal of Special Education (editorial board member)	2020 - present

PEER REVIEW ACTIVITIES

Grants

Stanford Impact Labs, New Frontiers in the Social Sciences	2025
Autism Science Foundation, Profound Autism Grants	2023
Autism Speaks Grants Program, Local Impact Grants	2020; 2021
Georgia Autism Speaks, Local Impact Grants Pilot Translational & Clinical Studies	2019
Georgia Clinical and Translational Science Alliance	2017 - 2019
Marcus Autism Center Pilot Grant Program	2016
American Association for the Advancement of Science, Connecticut Bioscience Innovation Fund	2014
Emory+Children's Pediatric Center Seed Grant Program	2013
Autism Speaks Foundation, Treatment Intervention Research Projects	2009

Manuscripts

Advances in Neurodevelopmental Disorders	2025
American Journal of Play	2023
Annals of Epidemiology	2023
Autism Research	2019 - present
Autism: The International Journal of Research and Practice	2013 - 2023
BMC Medical Education	2021
BMC Pediatrics	2010, 2011
Brain Sciences	2019 – 2021; 2023
British Journal of Education Research	2011
Child & Family Behavior Therapy	2023 - 2025
Clinical Psychology Review	2012; 2013
Developmental Neurorehabilitation	2020
Discover Mental Health	2024
Discovery Psychology	2026
Early Childhood Research Quarterly	2007
Educational Research and Reviews	2014 - 2019
European Child & Adolescent Psychiatry	2026
European Journal of Behavior Analysis	2019
Exceptional Children	2009 - 2022
Focus on Autism and Other Developmental Disabilities	2004 - present
Frontiers in Psychiatry	2023; 2025
Heliyon	2018; 2020;

Infant & Child Development	2021; 2024 2023
International Journal of Developmental Disabilities	2021; 2022; 2024
International Journal of Disability, Development, and Education	2013 – 2024
International Journal of Education	2014 - 2017
International Journal of Educational Administration and Policy Studies	2016
International Journal of Psychology and Counseling,	2016
International Journal of Therapy and Rehabilitation	2019
Journal of Applied Behavior Analysis	2011; 2012
Journal of Autism and Developmental Disorders	2009 - present
Journal of Early Intervention	2011 - 2022
Journal of Positive Behavioral Interventions	2002
Journal of Special Education and Rehabilitation	2013
Journal of Special Education	2010 – present
Maternal and Child Health Journal	2020; 2021; 2022
Neuropsychiatric Disease and Treatment	2019
Pediatrics	2010; 2011
Psychological Reports: Perceptual and Motor Skills	2006 - 2022
Research in Autism Spectrum Disorders	2015; 2022 – 2024
Scandinavian Journal of Psychology	2018
Scientific Reports	2023
Social Psychiatry and Psychiatric Epidemiology	2019
Teacher and Teacher Education	2017
The Educational and Developmental Psychologist	2022
Young Exceptional Children	2020 - 2023

Conference Abstracts

American Educational Research Association	
SIG – Disability Studies in Education	2023
SIG – Early Education and Child Development	2023
SIG – Special and Inclusive Education Research	2023
Autism Society of America	2011
Council for Exceptional Children Convention and Expo	2009 – 2012; 2023; 2024
Council for Exceptional Children	
Student Research Award, Division for Research	2011
Division for Early Childhood	2010 – 2022
Super Reviewer	2022
Teacher Education Division	2007 – 2011; 2023
International Society for Autism Research	2015 – 2022

CONSULTANTSHIPS/ADVISORY BOARDS

Super S.T.A.R.S Child Research & Development Center	2025 - present
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Expert Witness, Chambers v. Golden Steps ABA, GA LLC	2024 - present
Atlanta Autism Consortium Board of Directors	2024 – present
Programing Committee	2024
Fundraising Committee	2024
Program Committee Chair	2025 – 2027
Behavior Imagining Solutions, Boise, ID	2023 - present
Family Initiative, Inc., Cape Coral, FL	2021, 2022
Third Bridge	2018; 2024
Georgia Department of Public Health, Autism Initiative	2017 – 2023
Merak Clinic/St. Andrew’s International School, Bangkok, Thailand	2014 – 2016
Dalton City Schools	2013
Hess Academy (private school)	
Vice-President, Board of Directors	2013 – 2025
Chair, Board of Directors	2025 - present
Center for Puppetry Arts	2012 – 2013
University of Georgia, Department of Educational Psychology and Information Technology	2011 - 2012
Georgia State University, Department of Educational Psychology and Special Education	2009
CBI Consultants, Vancouver, British Columbia, Canada	2008 - 2009
Expert Witness, Andrew P v. Gwinnett County Public Schools	2002
Georgia State University, Department of Psychology	1998 - 2003
Howard County Public Schools, Office of Early Intervention Services, Columbia, Maryland	1997 - 2002
State of Georgia, Department of Audits and Accounts, Medicaid and Local Government Audits, Medicaid Waiver Program and Community Service Boards Audit	1997

SOCIETY MEMBERSHIPS

Association for Behavior Analysis International	1992 – present
Atlanta Autism Consortium	2009 – present
Member, Insurance Reform Special Interest Group	2013 – 2015
Board of Directors	2024 - present
Council for Exceptional Children	1992 – present
Division for Culturally and Linguistically Diverse Exceptional Learners	2005 –2024
Division for Early Childhood	1992 – present
Division for Research	2008 – 2024
Division on Autism and Developmental Disabilities	2001 – present
Teacher Education Division	2002 – 2024
Georgia Association for Behavior Analysis	2007 – present
Georgia Department of Education, Division of Exceptional Children, Metro-Atlanta Autism Consortium	2018 - 2023
Georgia Division of Early Childhood	2006 – 2009
Acting President	2015 – 2016
President	2016 – 2021

Past President	2021 – 2022
Membership Chair	2022 - 2024
Georgia Psychological Association	2016 – 2020
Greater Georgia Chapter of the Autism Society of America	1999 – 2003
Board of Directors	1999 – 2002
Executive Vice President	2002 – 2003
International Society for Autism Research	2001 – present
Member, Cultural Diversity Special Interest Group	2013 – present
National Association for the Education of Young Children	1992 – 2005; 2018– 2024
Society for Research in Child Development	1999 – 2005

MEDIA APPEARANCES

Interview with Laura Tichy-Smith, Florida Weekly, Getting Better at Understanding the Broader Spectrum. https://fortmyers.floridaweekly.com/articles/getting-better-at-understanding-the-broader-spectrum/	June 2, 2021
Interview with Mary Wozniak, Florida Weekly, Understand Autism. https://fortmyers.floridaweekly.com/articles/understanding-autism/	May 28, 2021
Interview with Keri Enriquez, CNN Health & Wellness, <i>Can marijuana help treat autism symptoms? A new study aims to find out.</i>	September 29, 2019
Interview with Jacqueline Howard, CNN Health & Wellness, <i>When to screen for autism? New study suggests as young as 14 months</i>	April 29, 2019
Interview with Gary Gottling, The perfect match: Children developing typically and those on the autism spectrum learn and grow together at Early Emory, <i>Emory Magazine</i> , 94(3), 30-35	2019
Interview with Jaye Watson, June 22, 2018 for Georgia Public Broadcasting-Emory Brain Center's <i>Your Fantastic Mind</i> , episode 6	February 11, 2019
Interview with Brent Barron, Dunwoody News, <i>Building hope: New clinic offers state-of-the-art space for autistic children</i>	December 1, 2016
Interview with Emily Anthes, Spectrum News	September 29, 2016
Interview with Athena Zeng, The Marquette Messenger	April 7, 2016
Interview with Connie Eggers, Georgia Health News	June 23, 2015
Interview with Connie F. Smith-Lindsey, <i>Georgia Autism Assessment Collaborative (GAAC) trains licensed psychologists and social workers on the gold standard diagnostic assessment for children with autism spectrum disorder (ASD)</i>	April 27, 2015
Interview with Sherry Baker, Your Care Everywhere, <i>Early behavioral treatment helps kids with autism</i>	March 2, 2015
Press Conference with Lieutenant Governor Casey Cagle and Senator Renee Unterman, <i>Autism prevalence and Ava's law</i>	April 2, 2014
Interview with Michelle Werthe, WABE, <i>CDC report: Autism rates on the rise</i>	March 28, 2014
Interview with Debra Goldschmidt and Miriam Falco, CNN, <i>Vision, sound don't sync for some kids with autism, study suggests</i>	January 14, 2014
Interview with April Burkhart, Athens Banner Herald	July 10, 2013

Interview for <i>Georgia Health News: Looking at a blood test for autism</i>	June 17, 2013
ABC News, Health News, <i>National study aims to improve autism diagnoses in children</i>	June 3, 2013
Interview with Diana Davis, WSB-TV, Channel 2, <i>Emory studies blood test for autism</i>	May 29, 2013
Interview with James Swift, Youth Today, <i>DSM-5 changes to autism, ADHD definitions could impact millions of children</i>	May 16, 2013
Interview with Erinn Conner, CNN, Everyday Health, Health Matters with Dr. Sanjay Gupta; <i>Latest research/findings in autism</i>	April 2013
Interview with Caleb Hellerman, CNN, <i>Sanjay Gupta, MD: The cost of care</i>	March 31, 2013
Interview with Diana Davis, WSB-TV, Channel 2, <i>CDC survey shows autism more common than thought,</i>	March 20, 2013
Interview with Caleb Hellerman, CNN, <i>Mothers fight to pass Ava's Law for autism coverage</i>	March 12, 2013
Interview with Jaye Watson, WXIA-TV, 11Alive, <i>The Autism Gap series</i>	February 18-23, 2013
Interview with WSBTV, Channel 2, <i>Grant for Georgia to help tackle Autism</i>	September 27, 2012
Interview with Melissa Long, WXIA/WATL TV Channel 11, <i>Emory's Walden Childhood Center works to further understand autism</i>	April 5, 2012
Interview with Michelle Wirth, WABE, Georgia Public Radio (90.1FM), <i>World autism awareness day: New CDC study finds 1 in 84 Georgia children affected by autism</i>	April 2, 2012
Interview with Will Frampton, CBS News Atlanta, <i>New autism research underscores need for early diagnosis</i>	March 30, 2012
Interview with Fred Blankenship, WSB-TV Channel 2, <i>Mainstreaming treatment showing strides in autism</i>	December 5, 2011
<i>Twitter Chat with Dr. Richard Besser, ABC News, topic on Autism</i>	November 7, 2011
Interview with Dorie Turner, Associated Press, for msnbc.com's <i>States slash pre-k programs as budget bleed: Some worry the cuts will lead to more kids needing special ed, remediation</i>	August 4, 2010
Interview with Courtney Hutchinson for ABCNews.com's <i>Did autism rates double? A new survey of parents leaves more questions about autism than answers</i> by Lauren Cox and Sarah Sargenti	October 1, 2009
Interview with Beth Galvin, Fox 5 Atlanta, <i>Detecting Autism,</i>	May 19, 2009
Interview with Gloria Rodríguez Mulloy, M.S., R.D., LD., for <i>CNN en Español!Salud! Autism: "Luces de Esperanza</i>	March 20, 2009
Interview for ABC News OnCall+ segment on Autism	July 15, 2008
Interview with Voices for Children, <i>Benefits of pre-kindergarten</i>	July 11, 2008
Interview conducted with Elizabeth Farnsworth for <i>Marietta Daily Journal: A shot of controversy: Experts, parents tackle children's immunization issues</i>	April 6, 2008
Interview with Elizabeth Farnsworth for <i>Marietta Daily Journal: Waging a quiet war: World Autism Awareness Day helps shed light on mysterious condition</i>	April 2, 2008
Interview with Beth Snead for <i>Atlanta Sports and Fitness Magazine Autism Spectrum Disorders</i>	February 29, 2008
Interview with Ralitsa Vassileva for <i>CNN International World News, Autism</i>	2008

Interview with Michele Anderson for <i>Forbes Magazine Debate, Autism and Prevalence Rates</i>	March 21, 2007
Interview with G. Alvarez for <i>MundoHispanico, Early Signs of Autism Spectrum Disorders</i>	February 5, 2007
Interview with Hallie Levine Sklar in <i>American Baby Dealing with the Diagnosis</i>	November 2006
Interview with Erica Hill for <i>Prime News with Erica Hill, CNN-Headline News</i>	May 9, 2006
Interview with Fox 5-TV <i>The Walden Early Childhood Center</i>	April 27, 2006
Interview with WASB-TV: Channel 2 Health Report <i>Autism and vaccinations</i>	July 20, 2005
Interview with WSB Radio 750AM <i>Autism</i>	June 8, 2005
Interview with Connect with Kids Network, <i>Early Diagnosis of Autism</i>	March 10, 2005
Interview with E. Flynn in <i>Just kids: A family's guide to disability resources, the growing spectrum of autism</i>	2004

TEACHING EXPERIENCE

Global Autism Interactive Network (GAIN)

Invited Guest Trainer for ADOS-2 Module 1 (August 25)	2023
Invited Guest Trainer for ADOS-2 Module 2 (August 30)	2024

Graduate Courses

Characteristics of Autism Spectrum Disorders, Georgia State University 2.5 contact hours per semester	2001 – 2008
Co-Instructor, Collaboration with Parents and Professional, Georgia State University, 45 contact hours per semester	2004; 2008
Instructor, Applied Behavior Analysis, Georgia State University, Department of Educational Psychology and Special Education, 45 contact hours per semester	2006; 2008
Part Time Instructor, Strategies for Challenging Behaviors Department of Educational Psychology and Special Education, College of Education, Georgia State University, 45 contact hours	2008
Autism Diagnostic Observation Schedule, Georgia State University, 2.5 contact hours	2009
Characteristics of and Treatment for Autism Spectrum Disorders, Oglethorpe University, 6 contact hours per semester	2012; 2013
Treating the Social Deficits of Individuals with Autism Spectrum Disorders, Life University, 4 contact hours	2012
Part-Time Instructor, Ethics for Behavior Analysis, Department of Educational Psychology, Special Education, and Communication Disorders, College of Education and Human Development, Georgia State University, 45 contact hours per semester	2016 - 2017
Part-Time Instructor, Practicum for Applied Behavior Analysis,	2017 - 2018

Department of Educational Psychology, Special Education, and Communication Disorders, College of Education and Human Development, Georgia State University, 45 contact hours per semester

Guest Lecturer, Psychology 548: Assessment I, Department of Psychology, Emory University, 2 contact hours per year. 2018 – 2021; 2023

Undergraduate Courses

Instructor, Exceptional Children and Instruction, 2004 - 2007

Georgia State University, Department of Educational Psychology and Special Education, 45 contact hours per semester

Legal Aspects of Education, Georgia State University, Department of Early Childhood, 5 contact hours 2005

Undergraduate Honors Thesis Advisor

Rachel Osband, Bachelor's degree, Biology Department, Emory College 2022 - 2024

Master's Thesis Committees

Dacy Johnson, Master's degree, Educational Psychology, Special Education, and Communication Disorders, Georgia State University 2014

Loizos Nikolaou, Master's degree, Behavioral Sciences and Health Education, Rollins School of Public Health, Emory University School of Medicine 2015 - 2016

Supervisory Teaching

Postdoctoral Fellows

Kathryn Rossbach, Private practice, 2016 – 2017
4 hours per week, every other week (co-supervised with Catherine Rice, PhD)

Allison Schwartz, Assistant Professor, Department of Psychiatry & Behavioral Sciences, Emory University, 2018 - 2021
8 hours per week, every other week (co-supervised with Catherine Rice, PhD); full-time supervisor 2021

Undergraduate students

Anthony Woodis, Emory University, College of Arts & Sciences, SIRE Program 2021 - 2022

Rachel Osband, Emory University College of Arts & Sciences; co-supervisor 2021 - 2024

Ashwin Krishnan, Emory University, College of Arts & Sciences 2022 – 2023

Behavior Technicians (seeking RBT certification)

Kayla Sikes, Alinea Autism Services LLC 2023 - 2024

Chiamaka Uvuke, Alinea Autism Services LLC 2023 – 2024

Carli Hackle, Alinea Autism Services LLC 2024 – present

Kimberly Pittman, Alinea Autism Services LLC	2025
Kylee Hosmer, Alinea Autism Services LLC	2025

Registered Behavior Technicians (RBT)

Lindsay Carter, Early Emory Center for Child Development and Enrichment	2019 - 2020
Darleth Nicole Gonzalez, Early Emory Center for Child Development and Enrichment	2021 - 2022
Kia Carson, Early Emory Center for Child Development and Enrichment, Emory Autism Center	2021
Monique Washington, Early Emory Center for Child Development and Enrichment	2021 - 2022
Bret White, Alinea Autism Services LLC	2023 - 2024
Alana Grace Strawn, Alinea Autism Services LLC	2023 – present
Kayla Sikes, Alinea Autism Services LLC	2023 - 2024
Yareli Wilkes, Alinea Autism Services LLC	2023
Molly Paterson, Alinea Autism Services LLC	2023 - present
Jara Davis, Alinea Autism Services LLC	2023 – present
Destiney Williams, Alinea Autism Services LLC	2024 – present
LaTisha Brown, Alinea Autism Services LLC	2024
Allison Gendreau, Alinea Autism Services LLC	2024 – present
Brittany Hernandez-Martinez, Alinea Autism Services LLC	2024 – present
Heather Wood, Alinea Autism Services LLC	2025 – present
Samantha Chancey, Alinea Autism Services LLC	2025 – present
Sara Beth Boyett, Alinea Autism Services LLC	2025 - present
Isabelle Marcum, Alinea Autism Services LLC	2025 - present
Lacey Ellis, Alinea Autism Services LLC	2025 – present
Angela Nicole Jernigan, Alinea Autism Services LLC	2025 - present

Board Certified Behavior Analysts Supervised Independent Fieldwork

Amy Yauger Threadgill, Le Bonheur Children’s Medicine Center, Memphis, TN	2012
Charles Coleman, Emory Autism Center, Emory University School of Medicine	2012 - 2013
Dacy Johnson, private practice	2012 - 2014
Sharon Hynes, Emory Autism Center, Emory University School of Medicine	2012 - 2013
Vance Raven, private practice	2013 - 2014
Brittini Williams, Founder, The Fitting Academy	2015 – 2017
Devika Persaud, Clinic Director, Fusion Autism Center	2016 - 2017
Sonja Ziegler, private practice, Denmark	2016 - 2017
Anthony Foley, Counseling Services of Atlanta	2016 - 2017
Katrin Bjornsdottir, private practice, Iceland	2017
Brittany Elkins, Golden Steps ABA	2017
Amanda Frederking, private practice	2017
Raven Thomas, Florida Autism Center	2017
Erin Lannen, Department of Educational Psychology,	2017

Special Education, and Communication Disorders, College of Education, Georgia State University	
Sade Meeks, Behavioral Health Works, Inc.	2017
Annabeth Peace, Kadiant, Inc.	2017
Chandler Wentz, PhD, Carlyle Center, Detroit, MI	2017-2018
Kelsey Santangelo, Dogwood Autism Services	2018
Terika Brown, Department of Educational Psychology, Special Education, and Communication Disorders, College of Education, Georgia State University	2018
Arayya Baker, Department of Educational Psychology, Special Education, and Communication Disorders, College of Education, Georgia State University	2018
Tiffany Creamer, Department of Educational Psychology, Special Education, and Communication Disorders, College of Education, Georgia State University	2018
Qunique Toxey, Department of Educational Psychology, Special Education, and Communication Disorders, College of Education, Georgia State University	2018
Widmie Delius-Dyer, private practice	2018 – 2019
Debbie Cifuentes, Early Emory Center for Child Development and Enrichment, Emory University School of Medicine	2018 - 2019
Gabrielle Harper, private practice	2019 - 2021
Odessa Seivright, Emory Clinic at Lithonia	2019 - 2020
Kristen Green, Kaiser Permanente	2019
Lindsay Carter, Early Emory Center for Child Development and Enrichment, Emory University School of Medicine	2018 - 2021
Jazzlyn Leaphart, private practice	2019 – 2020
Allison Gendreau, Alinea Autism Services LLC	2024 – present
Molly Patterson, Alinea Autism Services LLC	2024 – present
 <u>Board Certified Behavior Analysts (within first year of certification)</u>	
Helen Baird, Alinea Autism Services, LLC	2025 - 2026

PRESENTATIONS

Invited Presentations

- McGee, GG, **Morrier, MJ.** (2002, April). *An incidental teaching approach to early intervention for toddlers with autism* [Virtual presentation]. The Association for Persons with Severe Handicaps Teleconference Series on Autism.
- Morrier, MJ.** (2006, May). *Early intervention for autism: Fast facts* [Oral presentation]. Presented at the Psychiatry Fellow Grand Rounds, Division of Child and Adolescent Psychiatry, Department of Psychiatry and Behavioral Sciences, Emory University School of Medicine, Atlanta, GA.
- Morrier, MJ.** (2006). *Instructional strategies for students with autism spectrum disorders and mental retardation* [Oral presentation] Presented to the Gwinnett County Psychoeducational Network, Lawrenceville, GA.

- Morrier, MJ.** (2012, March). *Autism Spectrum Disorders* [Oral presentation]. Children's Healthcare of Atlanta, Atlanta, GA
- Morrier, MJ.** (2012, April). *Importance of mainstreaming for children with autism* [Oral presentation]. Emory University Office of Clinical Research's *Research Matters* educational seminar, Atlanta, GA.
- Morrier, MJ.** (2013, April). *Ethnic differences in identification and placement of children with autism spectrum disorders* [Oral presentation]. Southwest Autism Research & Resource Center, Phoenix, AZ.
- Morrier, MJ.** (2013, April). *Promoting social skills for children with autism* [Oral presentation]. Marcus Autism Center's *Autism Symposium for Educators*, Atlanta, GA.
- Morrier, MJ.** (2013, May). *ROUND TABLE: Reducing Disparities in Autism Identification* [Oral presentation]. U.S. Centers for Disease Control and Prevention, Atlanta, GA.
- Morrier, MJ.** (2013, July). *Ethnic Differences in Identification and Placement of Children with Autism Spectrum Disorder* [Keynote presentation]. Emory Autism Center Annual Conference, Department of Psychiatry and Behavioral Sciences, Emory University School of Medicine, Duluth, GA.
- Morrier, MJ.** (2014, March). *Autism Spectrum Disorder, Attention Deficit Hyperactivity Disorder, and Specific Learning Disorder: DSM-5 criteria* [Oral presentation]. Atlanta Public Schools, Atlanta, GA.
- Morrier, MJ.** (2015, March). *Peer mediated strategies to promote social skills for inclusive classrooms* [Oral presentation]. St. Andrew's Samakee International School, Nonthaburi, Thailand.
- Morrier, MJ.** (2015, March). *Differentiated teaching strategies for children with special needs* [Oral presentation]. St. Andrew's Samakee International School, Nonthaburi, Thailand.
- Morrier, MJ.** (2015, March). *Inclusion matters! Benefits for all* [Oral presentation]. St. Andrew's Samakee International School, Nonthaburi, Thailand.
- Morrier, MJ.** (2015, April). *Current Early Treatment and Educational Services for Autism Spectrum Disorder Ages 0-5* [Conference presentation]. Autism Conference & Expo of Georgia Annual Conference, Center for Leadership in Disability, Georgia State University, Atlanta, GA.
- Morrier, MJ.** (2015, August). *Importance of Social Milestones, Developmental Screening, and Trained Professionals for the Early Identification and Treatment of Young Children with Autism Spectrum Disorder Birth – 5 Years* [Oral presentation]. Georgia Department of Public Health, Maternal and Child Health Section, Child Health Meeting, Macon, GA.
- Morrier, MJ.** (2015, September). *Autism Spectrum Disorder: Frequently asked questions* [Oral presentation]. Georgia AGAPE, Atlanta, GA.
- Morrier, MJ.** (2016, April). *Autism Spectrum Disorders: Screening, Diagnosis, Treatment, and Research Opportunities* [Oral presentation] NavicentHealth Autism Center, *World Autism Symposium*, Mercer University, Macon, GA.
- Morrier, MJ.** (2016, July). *Evidence-based Practices for Children, Youth, and Adolescents with Autism Spectrum Disorder* [Oral presentation]. Emory Autism Center Annual Conference, Emory Autism Center, Department of Psychiatry and Behavioral Sciences, Emory University School of Medicine, Duluth, GA.

- Morrier, MJ.** (2018, May). *What is a Board Certified Behavior Analyst (BCBA) anyway?: Collaborating with BCBAs to implement adaptive behavior services under new Medicaid ASD guidelines* [Oral presentation]. Georgia Department of Public Health, Maternal and Child Health Section, Maternal and Child Health Meeting, Athens, GA.
- Morrier, MJ.** (2018, November). *PANEL* [Oral presentation]. KIDZ Health Festival, City of Stonecrest, Stonecrest, GA.
- Rice, CE, **Morrier, MJ.** (2018, December). *Documenting “medical necessity” for a comprehensive diagnostic evaluation for autism spectrum disorder in young children* [Oral workshop]. Georgia Psychological Association, Atlanta, GA.
- Morrier, MJ.** (2019, February). *Autism Spectrum Disorder: Early identification and treatment* [Oral presentation]. Georgia Leadership and Education in Neurodevelopmental Disorders (GaLEND), Georgia State University, Atlanta, GA.
- Morrier, MJ.** (2019, November). *Update on Emory Autism Center’s training of community based psychologists to identify young children with autism spectrum disorder and future board certified behavior analysts to embed applied behavior analysis in natural child activities* [Oral presentation]. Georgia Department of Education, Division of Exceptional Children, Metro-Atlanta Autism Consortium, Atlanta, GA.
- Morrier, MJ.** (2019, November). *Diagnosis of Autism Spectrum Disorder (ASD) Across the Lifespan* [Oral presentation]. Emory University Department of Psychology, Psychology 548: Assessment I (Cognitive Assessment), Atlanta, GA.
- Morrier, MJ.** (2020, February 6). *Early identification and treatment for young children with autism spectrum disorder (ASD)* [Virtual presentation]. Georgia Leadership and Education in Neurodevelopmental Disorders, Georgia State University, Atlanta, GA.
- Morrier, MJ,** Hynes, ST. (2020, May 14). *Naturalistic Developmental Behavioral Interventions Across the Lifespan* [Virtual presentation]. Autism Conference & Expo of Georgia Annual Conference, Center for Leadership in Disability, Georgia State University, Atlanta, GA.
- Rice, CE, **Morrier, MJ,** Schwartz, AJ. (2020, August). *Emory’s Approach to Analyzing NODA Telehealth Video Data* [Virtual presentation], Decatur, GA.
- Rice, CE, **Morrier, MJ.** (2020, October 15-16). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Introductory Workshop* [Virtual presentation], Atlanta, GA.
- Morrier, MJ.** (2020, October 8). *Naturalistic Developmental Behavioral Interventions Across the Lifespan* [Virtual presentation]. Autism Mom Dubai Support Group, Dubai, United Arab Emirates.
- Rice, CE, **Morrier, MJ,** Schwartz, AJ. (2020, October 23). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Toddler Module Workshop* [Virtual workshop], Atlanta, GA.
- Rice, CE, **Morrier, MJ,** Schwartz, AJ. (2021, January 7-8). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Introductory Workshop* [Virtual presentation], Center for Autism and Related Disorders, University of Central Florida, Orlando, FL.
- Morrier, MJ.** (2021, March 3). *Early Emory Center for Child Development and Enrichment* [Virtual presentation]. Early Childhood Inclusive Education Research Roundtable, Atlanta, GA.

- Morrier, MJ.** (2021, March 3). *Who is Being Served? Group Leader and Panelist* [Virtual presentation]. Early Childhood Inclusive Education Research Roundtable, Atlanta, GA.
- Morrier, MJ.** (2021, April 23). *Autism Spectrum Disorders Diagnosis and Treatment: Information for Grandparents and Other Extended Relatives* [Virtual presentation]. Early Emory Center for Child Development and Enrichment, Emory University School of Medicine, Decatur, GA.
- Morrier, MJ.** (2021, May 21). *Naturalistic Developmental Behavioral Interventions (NDBI) for Individuals with Autism Spectrum Disorder Across the Lifespan* [Virtual presentation]. Autism Connections, Longmeadow, MA.
- Morrier, MJ.** (2021, October 8). *Early identification and treatment for young children with autism spectrum disorder (ASD)* [Oral presentation]. Georgia Leadership and Education in Neurodevelopmental Disorders, Georgia State University, Atlanta, GA.
- Rice, CE, **Morrier, MJ**, Schwartz, AJ. (2022, January 6-7). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Introductory Workshop* [Virtual workshop]. Center for Autism and Related Disorders, University of Central Florida, Orlando, FL.
- Morrier, MJ**, Schwartz, AJ. (2022, March 14). *Emory Autism Center: Incorporation of Telehealth Technology for Diagnostic Assessments of Autism Spectrum Disorders (ASD)* [Virtual presentation]. Teleheath.org.
- Morrier, MJ**, Hynes, ST. (2022, April 29). *Naturalistic Developmental Behavioral Interventions for Individuals with Autism Spectrum Disorder (ASD) Across the Lifespan* [Virtual presentation]. Emory Autism Center's Naturalistic Developmental Behavioral Interventions (NDBI) Training Series, Emory Autism Center, Emory University School of Medicine, Atlanta, GA.
- Morrier, MJ**, Hynes, ST. (2022, May 6). *Naturalistic Developmental Behavioral Interventions: Increasing Motivation and Treatment Intensity* [Virtual presentation]. Emory Autism Center's Naturalistic Developmental Behavioral Interventions (NDBI) Training Series, Emory Autism Center, Emory University School of Medicine, Atlanta, GA.
- Morrier, MJ**, Hynes, ST. (2022, May 13). *Naturalistic Developmental Behavioral Interventions: Environments and Planning* [Virtual presentation]. Emory Autism Center's Naturalistic Developmental Behavioral Interventions (NDBI) Training Series, Emory Autism Center, Emory University School of Medicine, Atlanta, GA.
- Morrier, MJ.** (2022, June 29). *Preparing Hospitals for Individuals on the Autism Spectrum: Medical Alert Passport* [Virtual presentation]. International Collaboration for Diagnostic Evaluation of Autism (IDEA).
- Morrier, MJ.** (2022, August 1). *Naturalistic Developmental Behavioral Interventions (NDBI): Embedding applied behavior analysis into everyday routines and activities for children on the autism spectrum* [Virtual presentation]. Center for Early Learning, Human Development and Family Studies, Perdue University.
- Morrier, MJ.** (2022, September 16). *Early identification and treatment for young children with autism spectrum disorder (ASD)* [Oral presentation]. Georgia Leadership and Education in Neurodevelopmental Disorders, Georgia State University, Atlanta, GA.
- Morrier, MJ.** (2022, October 24-25). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Advanced/Research Reliability Workshop* [Oral workshop]. Child

- Study Lab, Georgia Institute of Technology, Atlanta, GA.
- Morrier, MJ.** (2022, November 11). “*Controversial*” *Topics in Autism Spectrum Disorder* [Oral presentation]. Presented for the Family Initiative, Cape Coral, FL.
- Morrier, MJ.** (2022, November 12). *Differential Diagnosis in Autism Spectrum Disorder* [Oral presentation]. Presented for the Family Initiative, Cape Coral, FL.
- Morrier, MJ,** Hynes, ST. (2022, November 18). *Level 2 NDBI Competency Training: Incidental Teaching* [Virtual presentation]. Emory Autism Center’s Naturalistic Developmental Behavioral Interventions (NDBI) Training Series, Emory Autism Center, Department of Psychiatry and Behavioral Sciences, Emory University School of Medicine, Atlanta, GA.
- Morrier, MJ.** (2023, January 12-13). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Introductory Workshop* [Oral workshop]. Center for Autism and Related Disorders, University of Central Florida, Orlando, FL.
- Morrier, MJ.** (2023, January 30-31). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Introductory Workshop* [Oral workshop]. Emory Autism Center, Department of Psychiatry and Behavioral Sciences, Emory University School of Medicine, Atlanta, GA.
- Morrier, MJ.** (2023, May 15-16). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Introductory Workshop* [Oral workshop]. ABA Centers of Florida, Fort Lauderdale, FL.
- Morrier, MJ.** (2023, May 17-18). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Introductory Workshop* [Oral workshop]. ABA Centers of Florida, Boca Raton, FL.
- Morrier, MJ.** (2023, August 1-2). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Introductory Workshop* [Oral workshop]. ABA Centers of New Jersey, Union, NJ.
- Morrier, MJ.** (2023, August 10-11). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Introductory Workshop* [Oral workshop]. ABA Centers of Florida, Orlando, FL.
- Morrier, MJ.** (2023, August 21-22). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Introductory Workshop* [Oral workshop]. Calvert County Public Schools for Western Psychological Services (WPS), Prince Frederick, MD.
- Morrier, MJ.** (2023, September 8). *Autism Spectrum Disorder: Early screening, identification and treatment* [Oral presentation]. Georgia Leadership and Education in Neurodevelopmental Disorders, Georgia State University, Atlanta, GA.
- Morrier, MJ.** (2023, September 14-15). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Introductory Workshop* [Oral workshop]. ABA Centers of America, Worcester, MA.
- Morrier, MJ.** (2024, October 4, November 1). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Introductory Workshop* [Virtual workshop]. Waterbury Public School System, Waterbury, CT.
- Morrier, MJ.** (2023, October 19-20). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Introductory Workshop* [Oral workshop]. Emory Autism Center, Department of Psychiatry and Behavioral Sciences, Emory University School of Medicine, Atlanta, GA.
- Morrier, MJ.** (2023, December 7-8). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Training for Clinicians* [Virtual workshop]. Los Angeles Unified

- School District for Western Psychological Services (WPS) Professional Learning Center (ProLearn™).
- Morrier, MJ.** (2024, January 11-12). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Introductory Workshop* [Oral workshop]. Center for Autism and Related Disorders, University of Central Florida, Orlando, FL.
- Morrier, MJ.** (2024, February 26-27). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Introductory Workshop* [Oral workshop]. Emory Autism Center, Department of Psychiatry and Behavioral Sciences, Emory University School of Medicine, Atlanta, GA.
- Morrier, MJ.** (2024, July 15-16). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Training for Clinicians* [Virtual workshop]. Western Psychological Services (WPS) Professional Learning Center (ProLearn™).
- Morrier, MJ.** (2024, September 16-17). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Introductory Workshop* [Oral workshop]. Emory Autism Center, Department of Psychiatry and Behavioral Sciences, Emory University School of Medicine, Atlanta, GA.
- Morrier, MJ.** (2024, October 2). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Refresher Course* [Virtual workshop]. Waterbury Public School System, Waterbury, CT.
- Morrier, MJ.** (2024, November 14-15). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Introductory Workshop* [Oral workshop]. Pflugerville Independent School District for Western Psychological Services (WPS), Austin, TX.
- Morrier, MJ.** (2024, December 2-3). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Training for Clinicians* [Virtual workshop]. Western Psychological Services (WPS) Professional Learning Center (ProLearn™).
- Morrier, MJ.** (2024, December 5-6). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Training for Clinicians* [Virtual workshop]. Los Angeles Unified School District for Western Psychological Services (WPS) Professional Learning Center (ProLearn™).
- Morrier, MJ.** (2024, December 12-13). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Introductory Workshop* [Oral workshop]. Laramie County School District #1 for Western Psychological Services (WPS), Cheyenne, WY.
- Morrier, MJ.** (2025, January 16-17). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Introductory Workshop* [Oral workshop]. Center for Autism and Related Disorders, University of Central Florida, Orlando, FL.
- Morrier, MJ.** (2025, May 1-2). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Introductory Workshop* [Oral workshop]. Jefferson Health, Center for Autism and Neurodiversity for Western Psychological Services (WPS), Philadelphia, PA.
- Morrier, MJ.** (2025, July 17-18). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Introductory Workshop* [Oral workshop]. Jefferson Health, center for Autism and Neurodiversity for Western Psychological Services (WPS), Philadelphia, PA.
- Morrier, MJ.** (2025, July 30-31). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Introductory Workshop* [Oral workshop]. Center for Autism and Related Disorders, University of Central Florida, Orlando, FL.

- Morrier, MJ.** (2025, August 21). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Refresher Course* [Virtual workshop]. Waterbury Public School System, Waterbury, CT.
- Morrier, MJ.** (2025, September 17-18). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Introductory Workshop* [Oral workshop]. Region V BOCES for Western Psychological Services (WPS), Casper, WY.
- Morrier, MJ.** (2025, September 24-25). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Introductory Workshop* [Oral workshop]. Emory Autism Center, Department of Psychiatry and Behavioral Sciences, Emory University School of Medicine, Atlanta, GA.
- Morrier, MJ.** (2025, October 1). *Autism Today: Diagnostic criteria* [Oral presentation]. Hess Academy, Decatur, GA.
- Morrier, MJ.** (2026, January 15-16). *Autism Diagnostic Observation Schedule, 2nd edition (ADOS-2) Introductory Workshop* [Oral workshop]. Center for Autism and Related Disorders, University of Central Florida, Orlando, FL.

National/International/Regional Conferences (* indicates trainee)

- Morrier, MJ.** (1991, November). *I'm special, you're special: Family issues* [Oral presentation]. National Down Syndrome Congress, Boston, MA.
- Daly, T, **Morrier, MJ.** (1991, May). *Interface of teacher training and reinforcing classroom materials* [Oral presentation]. Association for Behavior Analysis 17th Annual Meeting, Atlanta, GA.
- Morrier, MJ,** Daly, T. (1991, May). *Data-based preschool design to accommodate incidental teaching activities* [Oral presentation]. Association for Behavior Analysis 17th Annual Meeting, Atlanta, GA.
- McGee, GG, **Morrier, MJ.** (1992, May). *Identification of crucial social behaviors: Rethinking our approaches to social interventions* [Oral presentation]. Association for Behavior Analysis 18th Annual Meeting, San Francisco, CA.
- McGee, GG, **Morrier, MJ,** Paradis, T. (1992). *Social behavior of children with autism and typical children at preschool entry* [Poster presentation]. NIDRR Project Directors' Meeting, Washington, D.C.
- McGee, GG, Daly, T, **Morrier, MJ,** Jacobs, HA, Regnier, M, Hynes, S. (1993). *The Walden Early Childhood Programs* [Poster presentation]. Association for the Advancement of Behavior Therapy, Atlanta, GA.
- McGee, GG, **Morrier, MJ.** (1993, June). *New curriculum development in treatment of toddlers with autism* [Oral presentation]. Southeastern Division of Early Childhood, Birmingham, AL.
- McGee, GG, Paradis, T, **Morrier, MJ.** (1993, May). *Normative and correlational data on the environmental influences of social behavior in children with autism and typical children* [Poster presentation]. Association for Behavior Analysis 19th Annual Meeting, Chicago, IL.
- McGee, GG, Daly, T, **Morrier, MJ.** (1993). *Development of a national demonstration model for early treatment of autism* [Paper presentation]. State and EEPD Project Grantees of the Office of Special Education Programs, Early Childhood Branch, Washington, D.C.

- Paradis, T, **Morrier, MJ**, McGee, GG. (1994, May). *Social orienting to peer approaches by children with autism and typical children* [Poster presentation]. Association for Behavior Analysis 20th Annual Meeting, Atlanta, GA.
- Morrier, MJ**, Thomas, T, Bovey, E. (1994). *Little Walden: A model treatment for toddlers with autism* [Poster presentation]. Southeast Regional DEC/Head Start, Lexington, KY
- Morrier, MJ**, Daly, T. (1995, May). *Establishing a foundation during the toddler years* [Oral presentation]. Association for Behavior Analysis 21st Annual Meeting, Washington, D.C.
- Bovey, E, Daly, T, **Morrier, MJ**, McGee, GG. (1996, May). *Earlier is better: Results of a toddler intervention program for children with autism* [Poster presentation]. Association for Behavior Analysis 22nd Annual Meeting, San Francisco, CA.
- McGee, GG, **Morrier, MJ**, Hynes, S, Parsons, C, Lin, CS*. (1997, May). *Assessment and treatment of social interest in children with autism* [Poster presentation]. Association for Behavior Analysis International 23rd Annual Meeting, Chicago, IL.
- Morrier, MJ**. (1997, May). *Chair* [Panel discussion]. Association for Behavior Analysis 23rd Annual Meeting, Chicago, IL.
- Morrier, MJ**. (1998, May). *Individualizing social interventions for children with autism* [Oral presentation]. Association for Behavior Analysis 24th Annual Meeting, Orlando, FL.
- McGee, GG, **Morrier, MJ**, Bovey, E. (1998, May). *Intensive incidental teaching of toddlers with autism* [Oral presentation]. Association for Behavior Analysis 24th Annual Meeting, Orlando, FL.
- McGee, GG, **Morrier, MJ**, Bovey, E, Hynes, S, Whitney, J, Turner, L. (1999, May). *Engagement as a predictor of autism early intervention outcomes* [Poster presentation]. Association for Behavior Analysis 25th Annual Meeting, Chicago, IL.
- Morrier, MJ**, Thomas, T. (2000). *Toilet training: Practical ideas for building independence* [Oral presentation]. Autism Society of America Annual Meeting, Atlanta, GA.
- Morrier, MJ**. (2000). *Embedding intervention goals for toddlers with autism within center- and home-based environments* [Oral presentation]. Council for Exceptional Children 76th Annual Meeting, Vancouver, British Columbia, Canada.
- Morrier, MJ**, Whitney, J. (2000). *Incidental teaching to promote language development* [Oral presentation]. Georgia Association on Young Children Annual Meeting. Atlanta, GA.
- Morrier, MJ**, McGee, GG. (2001). *Prevention of problem behaviors* [Oral presentation]. Glynn County Public School System preschool and pre-kindergarten personnel in-service training. Brunswick, GA.
- Morrier, MJ**. (2001, November 28-30). Component analyses of an incidental teaching curriculum. In S. Hynes (Chair), *Empirical development of an intensive incidental teaching approach to early autism intervention* [Symposium]. Association for Behavior Analysis 1st International Conference, Venice, Italy.
- McGee, GG, **Morrier, MJ**. (2001, November 28-30). *Establishing social orienting in response to naturally occurring events by young children with autism* [Poster presentation]. Association for Behavior Analysis 1st International Conference, Venice, Italy.

- McGee, GG, **Morrier, MJ**. (2001, May). *Promoting social responsiveness in children with autism* [Poster presentation]. Association for Behavior Analysis 27th Annual Meeting, New Orleans, LA.
- Morrier, MJ**. (2002, May). *Earlier is better: Implications for beginning social interventions for autism as toddlers* [Oral presentation]. Association for Behavior Analysis 28th Annual Meeting, Toronto, Ontario, Canada.
- Morrier, MJ**. (2003). *Environmental arrangements to prevent problem behaviors in inclusive classrooms for children with and without autism* [Oral presentation]. Georgia Family Child Care Conference, sponsored by Quality Care for Children, Atlanta, GA.
- White, DR*, Camacho-Guerrero, JA, Truong, KN, Abowd, GD, **Morrier, MJ**, Vekaria, PC*, Gromala, D. (2003). *Mobil capture and access for assessing language and social development in children with autism*. Extended Abstracts of UBICOMP, 137-140.
- Morrier, MJ**, Wagner, SJ, Hynes, ST, McGee, GG. (2004). *From research to practice: The Emory Autism Center's statewide model programs for the inclusion of individuals with autism spectrum disorders* [Oral presentation]. Council for Exceptional Children, Division on Developmental Disabilities 5th Annual Meeting, Las Vegas, NV.
- Morrier, MJ**, McGee, GG, Wagner, SJ, Hynes, ST. (2004, May 28-June 1). *Comparison of typical children and children with ASD on the Autism Diagnostic Observation Schedule* [Poster presentation] Association for Behavior Analysis 30th Annual Meeting, Boston, MA.
- Rice, C, McGee, G, **Morrier, M**, Lord, C, Baio, J, Wiggins, L. (2004, May 7-8). *Population-based monitoring of the autism spectrum disorders (ASDs) via record review: Operationalizing the DSM-IV TR criteria* [Poster presentation]. International Society for Autism Research 3rd Annual Meeting, Sacramento, CA.
- Rice, CE, Wiggins, LS, Baio, JE, **Morrier, MJ**, Lord, C. (2005, December 10-14). *Population-based monitoring of the autism spectrum disorders: Evaluation of a record-review methodology* [Poster presentation]. American Public Health Association 133rd Annual Meeting, Philadelphia, PA.
- Rice, C, Bio, J, Wiggins, L, McGee, G, **Morrier, M**, Lord, C. (2005, May 5-7). *The use of autism discriminator behaviors to differentiate children with and without an autism spectrum disorder (ASD)* [Poster presentation]. International Society for Autism Research 4th Annual Meeting, Boston, MA.
- Morrier, MJ**. (2006). *The Walden Early Childhood Center: A developmental-behavioral program for young children with autism* [Oral presentation]. Department of Psychology, The Developmental Psychology Program, Georgia State University, Atlanta, GA.
- Morrier, MJ**. (2006). *Incidental teaching model for early autism treatment* [Oral presentation]. Georgia Division for Early Childhood Annual Meeting, Savannah, GA.
- Morrier, MJ**, McGee, GG, Hynes, S, Wagner, S. (2006). *ADOS: Response patterns of children with and without autism spectrum disorders* [Poster presentation]. Council for Exceptional Children 82nd Annual Meeting, Salt Lake City, UT.
- Morrier, MJ**. (2006, May 26-30). Participant. In DA Celiberti (Chair), *Including young children with autism in less restrictive settings: Are readiness criteria relevant?* [Panel discussion]. Association for Behavior Analysis 32nd Annual Meeting, Atlanta, GA.
- Morrier, MJ**, Hynes, S, Corbin, A. (2006, November 8-11). *"I wanna play too": Including children with autism in community-based child care centers* [Oral

- presentation]. National Association for the Education of Young Children 28th Annual Meeting, Atlanta, GA.
- Morrier, MJ**, Wonderlink, MN. (2006, November 8-11). *Help is on the way: What you can do in your classroom to help* [Oral presentation]. National Association for the Education of Young Children 28th Annual Meeting, Atlanta, GA.
- McGee, GG, **Morrier, MJ**, Hynes, S. (2007). *Evidence-based practices for teaching young children with autism: Incidental teaching* [Oral workshop]. Georgia Babies Can't Wait SCEIs Higher Education Research Institute Annual Meeting, Savannah, GA.
- Morrier, MJ** Gallagher, PA. (2008, February). *Disproportionate representation of preschool-aged children with autism* [Poster presentation]. Conference on Research Innovations in Early Intervention (CRIEI) Biennial Meeting, San Diego, CA.
- Mandell, DS, Wiggins, LD, Carpenter, LA, DiGuseppi, C, Durkin, M, Giarelli, **Morrier, MJ**, Nicholas, JS, Pinto-Martin, J, Shattuck, P, Thomas, KC, Yeargin-Allsopp, M, Kirby, RS. (2008, May 15-17). *Racial and ethnic disparities in the identification of children with autism spectrum disorders* [Oral presentation]. International Meeting for Autism Research 7th Annual Meeting, London, England.
- McGee, GG, **Morrier, MJ**. (2008, February 8-10). *Concurrent validity of behavioral observations and standardized assessments for young children with autism* [Poster presentation]. Association for Behavior Analysis 2nd Annual Autism Conference, Atlanta, GA.
- Morrier, MJ**, Hynes, ST, Greer, C, Morgan, R, Openden, DA. (2008, May 23-27). A between group analysis of engagement, language, and social skills for young children with autism. In RJ Morgan (Chair), *No need to reinvent the wheel: A closer look at replicating successful autism intervention programs* [Symposium]. Association for Behavior Analysis 34th Annual Meeting, Chicago, IL.
- Morrier, MJ**, Hynes, S, McGee, GG. (2008, June). *Autism Diagnostic Observation Schedule: Behavioral differences between toddlers with and without autism spectrum disorders* [Poster presentation]. Council for Exceptional Children 84th Annual Meeting, Boston, MA.
- Rice, C, Bio, J, **Morrier, MJ**, Wiggins, LD, Hobson, N, Lee, LC, Nicolas, JS, Carpenter, LA, Pettygrove, S. (2009, May 7-9). *Changes in diagnostic testing for the autism spectrum disorders (ASDs) in four US populations* [Poster presentation]. International Society for Autism Research 8th Annual Meeting, Chicago, IL.
- Bio, J, Rice, C, Wiggins, L, **Morrier, M**, Hobson, N. (2009, April 2-4). *Trends in diagnostic testing for autism spectrum disorders in a population-based sample from four areas of the United States* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Denver, CO.
- Hynes, ST, Feaster AP, **Morrier, MJ**, McGee, GG. (2009, May 22-26). *Using antecedent stimulus control to reduce hand flapping in a preschooler with autism* [Poster presentation]. Association for Behavior Analysis International 35th Annual Meeting, Phoenix, AZ.
- Morrier, MJ**, McGee, GG, Jarvis, A*, Laderberg, JF*, Montgomery, J*. (2009 May 22-26). *Outdoor recess: Increasing social interactions between preschoolers with autism and their typical peers* [Poster presentation]. Association for Behavior Analysis International 35th Annual Meeting, Phoenix, AZ.

- Morrier, MJ.** (2009, May 22-26). *Chair* [Symposium]. Association for Behavior Analysis International 35th Annual Meeting, Phoenix, AZ.
- McGee, GG, **Morrier, MJ**, Hynes, ST. (2009, May 22-26). Training teachers to implement a social skills curriculum in an inclusive preschool classroom. In MJ Morrier (Chair), *Increasing peer interactions in individuals with autism spectrum disorder s across the age range* [Symposium]. Association for Behavior Analysis International 35th Annual Meeting, Phoenix, AZ.
- Oliver, AM, Thomas, T, **Morrier, MJ**, McGee, GG. (2009, May 22-26). Helping young adults with ASD “Get a life”: Increasing social interactions with typical same-aged peers. In MJ Morrier (Chair), *Increasing peer interactions in individuals with autism spectrum disorder s across the age range* [Symposium]. Association for Behavior Analysis International 35th Annual Meeting, Phoenix, AZ.
- Morrier, MJ**, Gallagher, PA. (2009, November). *Interface of ethnicity and special education in preschool-aged children with disabilities* [Oral presentation]. Division for Early Childhood 25th Annual Meeting, Albuquerque, NM.
- Ousley, OY, Arriaga, R, **Morrier, MJ**, Abowd, G. (2010, January 22-23). *Development of a rapid, interactive screener for young children at-risk for autism spectrum disorder: The Rapid-ABC* [Poster presentation]. Association for Behavior Analysis International 4th Annual Autism Conference, Chicago, IL.
- McGee, GG, **Morrier, MJ**. (2010, May 20-22). *Assessing peer-related social interest in preschool-aged children with autism* [Poster presentation]. International Society for Autism Research 9th Annual Meeting, Philadelphia, PA.
- Morrier, MJ**, Rice, CE, Baio, J, Wagner, SJ, Nicholas, J. (2010, May 20-22). *Changes in educational placements for children with autism spectrum disorders (ASDs) in a population-based sample in a US metropolitan area* [Oral presentation]. International Society for Autism Research 9th Annual Meeting, Philadelphia, PA.
- Morrier, MJ** Hynes, S. (2010). *“I wanna play too!”: Including children with autism in community-based pre-k classrooms* [Oral presentation]. Georgia’s Bright from the Start Pre-Kindergarten Inclusion Conference, Macon, GA.
- Morrier, MJ**, Rice, C. (2013, June). *Characteristics of autism spectrum disorder(s)* [Oral presentation]. Georgia Department of Education, Division for Special Education Services and Supports Annual *Institute Designed for Education All Students (IDEAS)* Conference, St. Simon’s Island, GA.
- Rice, CE, Carpenter, LA, Wiggins, LD, Hobson, NC, Lee, LC, Baio, J, Pettygrove, S, King, LB, Bradley, CC, **Morrier, MJ**. (2014, May 15-17). *Diagnostic testing practices for autism spectrum disorder in four US populations* [ORal presentation]. International Society for Autism Research 13th Annual Meeting, Atlanta, GA.
- McGee, GG, **Morrier, MJ**. (2014, May 23-27). “Rules” we needed to learn about use of shaping at Walden Early Childhood Programs. In DA Openden (Chair), *Shaping solutions to common problems in applied settings* [Symposium]. Association for Behavior Analysis International 40th Annual Meeting, Chicago, IL.
- Johnson, DM*, Frederick, LD, **Morrier, MJ**. (2015). *Teaching counting using one-to-one correspondence with incidental teaching to children with autism* [Poster presentation]. Association of Professional Behavior Analysts 5th Annual Meeting, Seattle, WA.
- Morrier, MJ**, Johnson, DM, Stapel-Wax, JL, Crimmins, D, Huddleston, L, Rice, CE. (2015, November 14-19). *Increasing Georgia’s capacity to identify, diagnose, and*

- serve children with autism spectrum disorder: Three Department of Public Health-university collaborations* [Poster presentation]. Association of University Centers on Disabilities Annual Meeting, Washington, D.C.
- Morrier, MJ**, Ousley, O, Segall, MJ, Andari, E, Cubells, JF, Young, LJ. (2016, May 11-14). *Correlations between ADOS-2: Module 4 comparison severity scores and standardized assessment measures: A preliminary examination in adults with autism spectrum disorder* [Poster presentation]. International Society for Autism Research 15th Annual Meeting, Baltimore, MD.
- Rice, CE, Carpenter, LA, Boan, AD, **Morrier, MJ**, Skowyra, C, Bishop, SL, Hobson, N, Thum, A, Zahorodny, WW, Lord, C. (2016, May 11-14). *Defining in detail and establishing consensus on DSM-5 autism spectrum disorder (ASD) criteria for case review* [Poster presentation]. International Society for Autism Research 15th Annual Meeting, Baltimore, MD.
- Rice, CE, **Morrier, MJ**. (2016). *A deeper dive into the DSM-5 criteria for autism spectrum disorder* [Oral workshop]. Georgia Psychological Association Annual Meeting, Augusta, GA.
- Morrier, MJ**, Hall, LJ, & Schwartz, I. (2016, October). *Re-conceptualizing collaboration with BABCs in natural environments for children with ASD* [Oral presentation]. Division for Early Childhood 32nd Annual Meeting, Louisville, KY.
- Morrier, MJ**, Babcock, RA. (2017, May). *Basics of applied behavior analysis: Applications for individuals of all ages and environments* [Oral presentation]. Autism Conference & Expo of Georgia Annual Conference, Center for Leadership in Disability, Georgia State University, Atlanta, GA.
- Babcock, RA, **Morrier, MJ**. (2017, May). *Using applied behavior analysis for skill acquisition and reduction of behavior problems: Going beyond the basics* [Oral presentation]. Autism Conference & Expo of Georgia Annual Conference, Center for Leadership in Disability, Georgia State University, Atlanta, GA.
- Morrier, MJ**, Rice, CE, Griswell, S, Cannon S. (2017, May). *Preparing licensed psychologists to identify young children with autism spectrum disorder: The Georgia Assessment Collaborative* [Oral presentation]. Autism Conference & Expo of Georgia Annual Conference, Center for Leadership in Disability, Georgia State University, Atlanta, GA.
- Ziegler, SMT*, **Morrier, MJ**. (2017, November). *Buddies: A structured outdoor play curriculum in an integrated preschool* [Oral presentation]. Georgia Association for Positive Behavior Supports Annual Meeting, Duluth, GA.
- Ziegler, SMT*, **Morrier, MJ**. (2018, February 4-6). *The Buddy Game: A structured outdoor play curriculum in an integrated preschool* [Poster presentation]. Association for Applied Behavior Analysis International 12th Annual Autism Conference, Miami, FL.
- Ziegler, SMT*, **Morrier, MJ**. (2018, April). *Playing, learning, and growing together: A structured outdoor play curriculum in an integrated preschool* [Poster presentation]. Association for Professional Behavior Analysts 8th Annual Meeting, St. Louis, MO.
- Oberleitner, R, Schwartz, J, **Morrier, MJ**, Rice, CE, Smith, CJ, Martin, B, Reischl, U. (2018, May 9-12). *Integrating deep learning with Behavior I to accelerate industry's 'learning' of autism core deficits* [Poster presentation]. International Society for Autism Research 17th Annual Meeting, Rotterdam, Amsterdam.

- Ziegler, SMT*, **Morrier, MJ.** (2018, May 9-12). *“I wanna play too”*: Increasing social interactions of preschool children with autism spectrum disorder through outdoor cooperative play [Poster presentation]. International Society for Autism Research 17th Annual Meeting, Rotterdam, Amsterdam.
- Morrier, MJ,** Hynes, S, & Rice, CE. (2018, October). *Training future BCBAs to provide applied behavior analysis (ABA) in natural environments* [Poster presentation]. Division for Early Childhood 34th Annual Meeting, Orlando, FL.
- Andari, E, Kaundinya, G, Caceres, G, Ousley, O, **Morrier, MJ,** Rilling, J, Cubells, J, Young, L. (2018, December 9-13). *Targeted action of intranasal oxytocin on brain functional connectivity in adults with autism spectrum disorder* [Poster presentation]. American College of Neuropsychopharmacology 57th Annual Meeting, Hollywood, FL.
- Hynes, ST, **Morrier, MJ.** (2019, February). *Achieving self-initiations: Toilet training minimally verbal children with autism spectrum disorder* [Poster presentation]. Association for Applied Behavior Analysis International 13th Annual Autism Conference, San Francisco, CA.
- Nikolaou, L*, Lang, D, **Morrier, MJ.** (2019, May). *Psychosocial correlates of autistic traits: Implications for higher education settings* [Poster presentation]. Autism Conference & Expo of Georgia Annual Conference, Center for Leadership in Disability, Georgia State University, Atlanta, GA.
- Andari, E, Nishitani, S, Kaundinya, G, Caceres, GA, **Morrier, MJ,** Ousley, O, Smith, A, Cubells, J, Young, LJ. (2019, December 8-11). *Epigenetic modifications of the oxytocin receptor gene (OXTR) and autism spectrum disorder* [Poster presentation]. American College of Neuropsychopharmacology 58th Annual Meeting, Orlando, FL.
- Morrier, MJ,** Reichl, U, Rice, C, Fodor, JA, Mitchell, GE, Smith, CJ, Oberleitner, R. (2023, May 3-6). *Accelerating diagnosis of autism spectrum disorder using asynchronous telehealth technology* [Poster presentation]. International Society for Autism Research 22nd Annual Meeting, Stockholm, Sweden.
- Morrier, MJ,** Schwartz, AJ, Rice, C, Krishnan, AV*, Oberleitner, S, Oberleitner, R. (2023, May 3-6). *Naturalistic Observation Diagnostic Assessment – Enhanced (NODA-E) versus in-person assessment for early autism spectrum disorder (ASD) diagnosis* [Poster presentation]. International Society for Autism Research 22nd Annual Meeting, Stockholm, Sweden.
- Morrier, MJ,** Schwartz, AJ, Krishnan, AV*. (2024, January 13). Early assessments for toddlers at increased likelihood of autism spectrum disorder (ASD: Clinician differences between telehealth and in-person assessments. [Conference presentation]. 31st Statewide Center for Autism & Related Disabilities Conference, Orlando, FL.
- Osband, R*, Schwartz, AJ, **Morrier, MJ.** (2025, April 30-May 3). *Autism and gender variance co-occurrence rates: A survey analysis* [Poster presentation]. International Society for Autism Research 24th Annual Meeting, Seattle, WA.
- Schwartz, AJ, **Morrier, MJ,** Griswell, S, Engel, G*, Eloy, RF*, Furey, A*, Platner, AK, Rice, C. (2025, April 30-May 3). *Early Diagnostic Response Model (EDRM) Phase One: Increasing access to early assessment through a university partnership with early intervention (EI)* [Poster presentation]. International Society for Autism Research 24th Annual Meeting, Seattle, WA.

Schwartz, AJ, **Morrier, MJ**, Griswell, S, Eloy, R*, Rice, C. (2025, April 30-May 3). *Implementation of an autism screener through early intervention: Successes in implementation but struggles to refer and further evaluate for autism* [Poster presentation]. International Society for Autism Research 24th Annual Meeting, Seattle, WA.

Smith, CJ, Boyd, S, Taber, T, Mitchell, GE, Yin, L, Quebles, I, **Morrier, MJ**, Sturner, RA, Howard, BJ, Oberleitner, R. (2025, April 30-May 3). *Improving the screening to treatment pathway for autism with telehealth* [Poster presentation]. International Society for Autism Research 24th Annual Meeting, Seattle, WA.

GRANT FUNDING

Federally Funded

Consultant (L. Adamson, PI), National Institutes of Health/National Institute of Child Health, Development of joint attention after infancy, \$729,851, 1998 – 2003

Expert Clinical Reviewer (D. Christiansen, PI), U.S. Centers for Disease Control and Prevention, National Center on Birth Defects and Developmental Disabilities/Developmental Disabilities Branch, The Metropolitan Atlanta Developmental Disabilities Surveillance Program (MADDSP) Monitoring of the autism spectrum disorders; Autism and Developmental Disabilities Monitoring (ADDM) Network, IPA, \$50,688, 1999 – 2020

Co-Investigator (L. Young, PI), National Institutes of Health/National Institute of Mental Health, Silvio O. Conte Center for Oxytocin and Social Cognition, P50, \$1,271,050, 2013 – 2018

Principal Investigator Emory subaward, Caring Technologies, Inc. (R. Oberleitner), National Institutes of Mental Health, Small Business Innovative Research Phase 2, Accelerating the diagnosis of autism spectrum disorder in rural Idaho via evidence-based smartphone technology, \$492,007, 2015 – 2018

Principal Investigator for Emory subaward, Behavior Imaging System (R. Oberleitner), National Institutes of Mental Health, Small Business Innovative Research, Deep Learning to Transform Clinician Autism Diagnostic Assessments and More, \$491,792, 2018 – 2020

Investigator for Emory subaward, National Institute of Environmental Health Sciences, Trimester-Specific Variation in Air Quality and Risk for Autism Spectrum Disorder: A Natural Experiment, R01, \$628,537, 2020 – 2023

Principal Investigator for Emory subaward (Morrier PI 2020-2022; Schwartz PI 2022-2023), Behavior Imaging System, National Institutes of Mental Health, Combining Autism Telehealth and Screening Technologies for Earlier Diagnostic Assessments, Small Business Innovative Research, \$191,500, 2020 – 2023

Contracts

Rater (A. Talboy, PI), Mirum Pharmaceuticals, Study of MRM-3379 in Male Participants (Ages 13 – 45 Years) with Fragile X Syndrome (Phase 2), 2025 – present.

Rater (A. Talboy, PI), Tetra Discovery Partners, Inc., A Randomized, Double-blind, Placebo-controlled, Two-Part Study of BPN14770 in Male Adolescents (Aged 9 to < 18 Years) with Fragile X Syndrome (Phase 2), 2023 – present.

Rater (A. Talboy, PI), Tetra Discovery Partners, Inc., A Randomized, Double-blind,

Placebo-controlled, Parallel Group Study of BPN14770 in Male Adults (Aged 18 to 45) with Fragile X Syndrome (Phase 3), 2023 – present.

Rater (A. Talboy, PI), Tetra Discovery Partners, Inc., An Open-Label Extension Study of BPN14770 in Subjects with Fragile X Syndrome (Phase 3), 2024 – present.

Rater (A. Talboy, PI), Neuren Pharmaceuticals, NEU-2591-PWS, 2024.

Project Director, Bright from the Start: Georgia Department of Early Care and Learning, Georgia Lottery Pre-Kindergarten Program, \$1,334,905, 2003 – 2021

Investigator (O. Ousley, PI), EmTech Biotechnology, Rapid autism screening for infants, \$70,246, 2008 – 2012.

Consultant (O. Ousley, PI), Simons Foundation, Infant predictors of autism risk in two-year-olds with 22q11 deletion syndrome, \$236,165, 2008 – 2013.

Co-Director (G. McGee), Georgia Department of Education, Division of Exceptional Children, Collaboration on teacher preparation between the Walden Early Childhood Center and Georgia Department of Education, \$450,000, 2012 – 2014.

Co-Investigator (J. Visootsak), Hoffmann-La Roche, A randomized, double-blind, placebo-controlled, pharmacokinetic, safety and tolerability study of RO4917523 in adolescent and adult patients with Fragile X syndrome, \$201,193, 2009 – 2012.

Co-Investigator (J. Visootsak, PI), SynapDx Corporation, SynapDx Autism Spectrum Disorder Gene Expression Analysis (STORY) Study, \$91,004, 2013 – 2017.

Co-Investigator (J. Visootsak/J. Cubells, PI), Hoffmann-La Roche, A multi-center, randomized, double-blind, 12 week, parallel group, placebo-controlled, proof of concept study to investigate the efficacy and safety of RO5285119 in individuals with autism spectrum disorders (ASD), \$86,192, 2013 – 2018.

Investigator (C. Rice PI 2015-2020; Morrier PI 2020-2023), Georgia Department of Public Health, Georgia Autism Assessment Collaborative, \$449,985, 2015 – 2023.

Investigator (C. Rice PI 2017-2020; Morrier PI 2020-2023), Georgia Department of Public Health, Building Capacity for Specialized Behavior Services, \$3,891,441, 2015 – 2023.

Co-Investigator (C. Rice/O. Ousley, PI), Simons Foundation, SFARI National Autism Cohort – Emory Autism Center, \$165,000, 2016 – 2023.

PUBLICATIONS

Peer-Reviewed Articles (* indicates trainee)

McGee, GG, Feldman, RS, **Morrier, MJ**. Benchmarks of social treatment for children with autism. *Journal of Autism and Developmental Disorders*. 1997; 27(4): 353-364. <https://doi.org/10.1023/A:102584922>

McGee, GG, **Morrier, MJ**, Daly, T. An incidental teaching approach to early intervention for toddlers with autism. *Journal of the Association for Persons with Severe Handicaps*. 1999; 24(3): 133-146. <https://doi.org/10.2511/rpsd.24.3.133>

Morrier, MJ, Irving, MA, Dandy, E, Dmitriyev, G, Ukeje, I. Teaching and learning within and across cultures: Educator requirements across the United States. *Multicultural Education*. 2007; 14(3), 32-40.

Hess, KL, **Morrier, MJ**, Heflin, LJ, Ivey, M. Autism Treatment Survey: Services received by children with autism spectrum disorders in public school classrooms. *Journal of Autism and Developmental Disorders*. 2008; 38(5): 961-971.

<https://doi.org/10.1007/s10803-007-0470-5>

Reprinted in: Humphrey, N. *Autism and education: Vol. 4 Improving experiences and outcomes of education for learners with ASC*. 2015.

Jolivet, K, Gallagher, PA, **Morrier, MJ**, Lambert, R. Preventing problem behaviors in young children with disabilities. *Exceptionality*. 2008; 16(2):78-92.

<https://doi.org/10.1080/09362830801981195>

Morrier, MJ, Hess, KL, Heflin, LJ. Ethnic disproportionality in students with autism spectrum disorders. *Multicultural Education*. 2008; 16(1): 30-37.

Morrier, MJ. *Disproportionate representation of preschool-aged children with disabilities* (Publication No. 3323226) [Doctoral dissertation, Georgia State University]. ProQuest Dissertations and Thesis Global; 2008.

Mandell, DS, Wiggins, LD, Carpenter, LA, Daniels, J, DiGuseppi, C, Durkin, MS, Giarelli, E, **Morrier, MJ**, Nicholas, JS, Pinto-Martin, JA, Shattuck, PT, Thomas, KC, Yeargin-Allsopp, M, Kirby, RS. Racial/ethnic disparities in the identification of children with autism spectrum disorders. *American Journal of Public Health*. 2009; 99(3): 493-498. <https://doi.org/10.2105/AJPH.2007.131243>

McGee, GG, **Morrier, MJ**. Combining inclusion and ABA programming: The Walden incidental teaching model and curriculum. *Autism Advocate*. 2009; 55(2): 38-42.

Morrier, MJ, McGee, GG, Daly, T. Effects of toy selection and arrangement on the social behaviors of an inclusive group of preschool-aged children. *Early Childhood Services: An Interdisciplinary Journal of Effectiveness*. 2009; 3(2): 157-177.

Morrier, MJ, Hess, KL, Heflin, LJ. Teacher training for implementation of teaching strategies for students with autism spectrum disorders. *Teacher Education and Special Education*. 2011; 34(2): 119-132. <https://doi.org/10.1177/0888406410376660>

Morrier, MJ, Gallagher, PA. Disproportionate representation in placements of preschoolers with disabilities in five southern states. *Topics in Early Childhood Special Education*. 2011; 31(1): 48-57. <https://doi.org/10.1177/0271121410363830>

Morrier, MJ, Hess, KL. Ethnic differences in autism eligibility in the United States public schools. *Journal of Special Education*. 2012; 46(1): 49-63. <https://doi.org/10.1177/0022466910372137>

Morrier, MJ, Gallagher, PA. Racial disparities in preschool special education eligibility in five southern states. *Journal of Special Education*. 2012; 46(3): 152-169. <https://doi.org/10.1177/0022466910380465>

Ousley, O, Evans, AN, Fernandez-Carriba, S, Smearman, EL, Rockers, K, **Morrier, MJ**, Evans, DW, Coleman, K, Cubells, J. Examining the overlap between autism spectrum disorder and 22q11 deletion syndrome. *International Journal of Molecular Sciences*. 2017; 18(5): 1071-1081. <https://doi.org/10.3390/ijms18051071>

Morrier, MJ, Ousley, OY, Caceres-Gamundi, GA, Segall, MJ, Cubells, JF, Young, LJ, Andari, E. Brief report: Relationship between ADOS-2, Module 4 calibrated severity scores (CSS) and social and non-social standardized assessment measures in adult males with autism spectrum disorder (ASD). *Journal of Autism and Developmental Disorders*. 2018;47(12): 4018-4024. <https://doi.org/10.1007/s10803-017-3293-z>

The SPARK Consortium. SPARK (Simons Foundation Powering Autism Research for Knowledge): A US cohort of 50,000 families to accelerate autism research. *Neuron*. 2018; 97(3): 488-493. <https://doi.org/10.1016/j.neuron.2018.01.015>

Morrier, MJ, Ziegler, SMT*. I wanna play too: Factors related to changes in social behavior for children with and without autism spectrum disorder after implementation

- of a structured outdoor play curriculum. *Journal of Autism and Developmental Disorders*. 2018; 48(7): 2530-2541. <https://doi.org/10.1007/s10803-018-3523-z>
- Feliciano, P, Zhoe, X, Astrovskaia, I, Turner, TT, Wang, T, Brueggerman, L, Barnard, R, Hsieh, A, Synder, LG, Muzny, DM, Sabo, A, **The SPARK Consortium**, Gibbs, RA, Eichler, EE, O’Roak, BJ, Michaelson, JJ, Volfovsky, N, Shen, Y, Chung, WK. Exome sequencing of 457 autism families recruited online provides evidence for autism risk genes. *Npj Genomic Medicine*. 2019; 4(19): 1-14. <https://doi.org/10.1038/s41525-019-0093-8>
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- Shulman, C, Esler, A, **Morrier, MJ**, Rice, CE. Diagnosis of autism spectrum disorder (ASD) across the lifespan. *Child and Adolescent Psychiatric Clinics of North America*. 2020; 29(2): 253-273. <https://doi.org/10.1016/j.chc.2020.01.001>
- Shulman, C, Rice, CE, **Morrier, MJ**, Esler, A. The role of diagnostic instruments in dual and differential diagnosis in autism spectrum disorder across the lifespan. *Child and Adolescent Psychiatric Clinics of North America*. 2020; 29(2): 275-299. <https://doi.org/10.1016/j.chc.2020.01.002>
- Andari, E, Nishitani, S, Kaundinya, G, Caceres, G, **Morrier, MJ**, Ousley, O, Smith, AK, Cubells, JF, Young, LJ. Epigenetic modification of the oxytocin receptor gene: Implications for autism symptom severity and brain functional connectivity. *Neuropsychopharmacology*. 2020; 45(7): 1150-1158. <https://doi.org/10.1038/s41386-020-0610-6>
- McGee, GG, **Morrier, MJ**, Ala’i-Rosales, S. Contributions of university lab schools to behavior analysis. *European Journal of Behavior Analysis*. 2020; 21(1); 74-91. <https://doi.org/10.1080/15021149.2019.1616988>
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- Rice, CE, Carpenter, LA, **Morrier, MJ**, Lord, C, DiRienzo, M, Boan, A, Skowyras, C, Fusco, A, Baio, J, Esler, A, Zahorodny, W, Hobson, N, Mars, A, Thurm, A, Bishop, S, Wiggins, LD. Defining in detail and evaluating reliability of *DSM-5* criteria for autism spectrum disorder (ASD) among children. *Journal of Autism and Developmental Disorders*. 2022;52(12): 5308-5320. <https://doi.org/10.1007/s10803-021-05377-y>
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Manuscripts Under Review (* indicates trainee)

- Schwartz, AJ, Eloy, RF*, Griswell, S, **Morrier, MJ**. *Integrating early intervention (EI) providers into an autism screening initiative: A six-year statewide evaluation in Georgia*.
- Osband, R*, Schwartz, A, **Morrier, MJ**. *Autism and gender variance co-occurrence rates: A preliminary survey analysis*.
- Vento, CD, Hatfield-King, J, Gopinath, K, **Morrier, MJ**, Ousley, O, Cubells, JF, Young, LJ, Andari, E. *Generating biologically relevant subtypes of autism spectrum disorder with differential responses to acute oxytocin administration in a randomized trial using random forest models and K-means clustering*.

Manuscripts in Preparation (* indicates trainee)

Schwartz, AJ, Eloy, RF, Griswell, S, **Morrier, MJ**. *Integrating early intervention (EI) providers into an autism screening initiative: A six-year statewide evaluation in Georgia*. 2025; Department of Psychiatry & Behavioral Sciences, Emory University School of Medicine.

Morrier, MJ, & Schwartz, AJ. *Severity levels for autism spectrum disorder (ASD): Agreement between clinicians using telehealth and in-person assessment procedures* [Manuscript in preparation]. 2024; Morrier Consulting LLC and Department of Psychiatry & Behavioral Sciences, Emory University School of Medicine.

Morrier, MJ, Schwartz, AJ. *Agreement of clinician confidence in diagnostic outcomes during telehealth and in-person comprehensive assessments* [Manuscript in preparation]. 2024; Morrier Consulting, LLC and Department of Psychiatry & Behavioral Sciences, Emory University School of Medicine.

Book Chapters

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